

## Why Complain of Youth's Low Reading Scores--When Reading Basics are Weak?

by jewels4dmind - Thursday, August 10, 2017

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What is the reading material the children scores are based on?

Who will teach tools & techniques to reading mastery? Figurative Language, Author's Intent, Inferences, Context Clues, Prefixes, Root Words, Suffixes, Close Reading, etc.?

Children are held accountable for scores on standardized tests & most times, it is not certain if they have been given the reading tools & techniques in detail.

Look into the records of the students, those low scores didn't come out of the middle of nowhere. The reading struggling didn't just pop out the ground.

Most times, children are given boring reading material, and they are expected to be hyped up about it.

What do they have a passion for? That is the key to unlock mediocre reading scores.

The brain is a muscle & it must be constantly exercised. If not, it gets out of shape. Flabby.

Poems, Song Lyrics, Quotes, Proverbs, Short Essays, etc are very powerful when it comes to students mastering reading. Break the class down in a circle or semi-circle & let the students read out loud. Some will read better than others. Students will laugh. At first. But, the teacher or reading coach must say, "don't laugh too quick, because all of you are going to have to read aloud. We are going around the circle."

See how long the laughing last. That is going to be knocked off real quick.

Some of the fast readers might not comprehend as well as the slow readers. In that case, the fast readers are more of an entertainer. Sometimes, the slow readers comprehend better than the speedy rabbit readers.

Everybody will read the same text in the circle. Nobody knows if they will be called next. You think they are going to goof off? Nope. Too much embarrassment, if they are caught looking out the window at squirrels or something. They will pay attention.

The teacher/parent/reading coach must know the material inside out & outside in. That way, they will be able to ask questions right on the spot or after a student gets through reading.

Anyone can answer the question asked. The more these type settings happen, the more young people are inspired to be master readers.

Some days, you go over prefixes, suffixes & root words. Etymology. The origin of words.

Go over Greek & Latin, French, Old English, Spanish. Then, they will have a solid understanding of the core of the English Language.

Have the Youth Breakdown Poems & Song Lyrics. Ask them about the stories in the poems & songs & ask them have they had similar experiences.

Reading Mastery is no Cookie Cutter Template. It takes hardwork to see a rise in Reading Scores. It takes sacrifice on students & the adults part.

Who is willing to turn the difficult soil over?

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